# DR RUTH SEGOMOTSI MOMPATI DISTRICT MUNICIPALITY



# ACTING SENIOR MANAGER ECONOMIC DEVELOPMENT, TOURISM AND AGRICULTURE

## **PERCY PITSO**

PERFORMANCE AGREEMENT
FOR THE FINANCIAL YEAR
2020/2021

APPLICABLE TO INCUMBENT INLINE WITH **ACTING PERIOD** 



## **Table of Contents**

-	INTRODUCTION
ю	PURPOSE OF THIS AGREEMENT
ώ	COMMENCEMENT AND DURATION
4	PERFORMANCE OBJECTIVES
Ò	PERFORMANCE MANAGEMENT SYSTEM
6.	EVALUATING PERFORMANCE
7.	SCHEDULES FOR PERFORMANCE REVIEWS
œ	DEVELOPMENTAL REQUIREMENTS
9.	OBLIGATIONS OF THE EMPLOYER
10.	CONSULTATION
<u> </u>	MANAGEMENT OF EVALUATION OUTCOMES.
12.	DISPUTE RESOLUTION
သ	GENERAL
A	ANNEXURE A
A	ANNUAL PERFORMANCE PLAN
AN	ANNEXURE B
8	CORE COMPETENCY REQUIREMENTS (CCR):
(a)	Core Managerial Competencies:
<b>(b)</b>	Core Occupational Competencies:
AN	ANNEXURE C:
PE	PERSONAL DEVELOPMENT PLAN (PDP)





# PERFORMANCE A G R E E M E N T

Made and entered into by and between:

The Dr Ruth Segomotsi Mompati District Municipality, as represented by Mr. Teko Gaanakgomo

Segomotsi Mompati District Municipality The Acting Municipal Manager of Dr Ruth ["the Employer"]

And

Mr. Percy Pitso

The Acting Senior Manager Economic Development, Tourism And Agriculture of Dr Ruth Segomotsi Mompati District Municipality

["the Employee"]

For the

Financial Year: 01 July 2020 – 30 June 2021

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## 1. INTRODUCTION

to the Municipal Council of what can and should be expected from the Senior Manager will be directed, monitored and improved. It further provides assurance Local Government. Manager to ensure a basis for performance and continuous improvement in The Performance Agreement sets out how the performance of the Senior

Performance Agreement annually. concluded between the two parties, requires the parties to conclude a Section 57(1)(b) of the Systems Act, read with the contract of employment

government. Manager, to a set of objectives that will promote the goals of developmental local and secure the commitment of the Employee, reporting to the Municipal The parties wish to ensure that they are clear about the goals to be achieved,

and 57(5) of the Systems Act. The parties wish to ensure that there is compliance with Sections 57(4A), 57(4B)

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## Ņ **PURPOSE OF THIS AGREEMENT**

The parties agree that the purposes of this Agreement are to:

- 2.1 comply with the provisions of Section 57(1)(b), (4A), (4B) and (5) of the Act as well as the employment contract entered into between the parties;
- 22 Integrated Development Plan, Service Delivery and Budget employee's performance and accountabilities in alignment with the to communicate to the employee the employer's expectations of the Specify objectives and targets defined and agreed with the employee and Implementation Plan (SDBIP) and the Budget of the Municipality.;
- 23 Specify accountabilities as set out in a performance plan, which forms an Annexure A to the performance agreement;
- 24 Monitor and measure performance against set targeted outputs
- 2.5 employee has met the performance expectations applicable to his job; Use the performance agreement as the basis for assessing whether the
- 2.6. In the event of outstanding performance, to appropriately reward the employee; and
- 2.7. Give effect to the employer's commitment to a performance orientated delivery. relationship with its employee in attaining equitable and improved service

## ယု COMMENCEMENT AND DURATION

- between the parties for the next financial year or any portion thereof; in force until 30 June 2021, thereafter a new Performance Agreement, commencing on the for the financial year 2020 2021 and will remain to current incumbent acting or fixed term contract as Senior Manager Performance Plan and Personal Development Plan shall be concluded This agreement will be for the financial year 2020-2021 and applicable
- 32 beginning of each successive financial year; Plan that replaces this Agreement at least once a year by no later than the year and must conclude a new Performance Agreement and Performance The parties will review the provisions of this Agreement during June each

- $\omega$ contract of employment for any reason; This agreement will terminate on the termination of the Employee's
- 3 4 above-mentioned period to determine the applicability of the matters agreed upon; The content of this Agreement may be revised at any time during the
- ယ otherwise) to the extent that the contents of this Agreement are no longer immediately be revised. appropriate, the contents must by mutual agreement between the parties, alters (whether as a result of government or council decisions or If at any time during the validity of this Agreement the work environment

# 4. PERFORMANCE OBJECTIVES

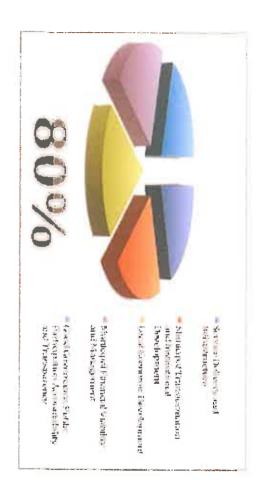
- The Performance Plan attached per Annexure A set out the
- the performance objectives and targets that must be met by the Employee; and
- Ò The time frames within which those performance objectives and targets must be met.
- 4.2 target dates and weightings. Municipality; and shall include key objectives, key performance indicators, Employee and based on the Integrated Development Plan, Service attached per Annexure A are set by the Employer in consultation with the The performance objectives and targets reflected in the Performance Plan Delivery and Budget Implementation (SDBIP) and the Budget of the
- 4.3. It is agreed that-
- the key objectives must describe the main tasks that must be performed by the Employee;
- Ġ. the key performance indicators provide the details of the evidence that must be provided to indicate that a key objective has been achieved;
- ဂ္ဂ the target dates describe the timeframe in which the work must be achieved; and
- ٩ the weightings indicate the relative importance of the key objectives to each other.

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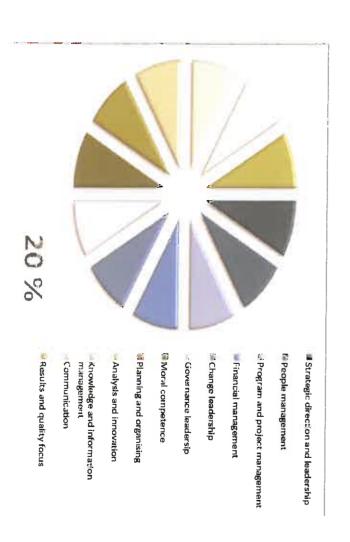
4.4. contributions to the goals and strategies set out in the Employer's The Employee's performance will, in addition, be measured in terms of Implementation Plan. Integrated Development Plan and Service Delivery and Budget

## Ċī PERFORMANCE MANAGEMENT SYSTEM

- system that the Employer adopts and implements in the Municipality; The employee agrees to participate in the performance management
- 52 performance standards to assist the employer, management, and system will be to provide a comprehensive system with specific municipal staff to perform to the standards required; The employee accepts that the purpose of the performance management
- 5.3 standards that will be included in the performance management system as The employer will consult the employee about the specific performance applicable to the employee;
- 5.4. projects relevant to the employee's responsibilities) within the local implementation of the Key Performance Areas (KPAs) (including special The employee undertakes to actively focus towards the promotion and the government framework;
- 5.5 weighted and will contribute a specific part to the total score. KPAs the Key Performance Areas (KPAs) and the Core Competency account for 20% of the final assessment; covering the main areas of work will account for 80% and CCRs will Requirements (CCRs) respectively. Each area of assessment will be assessed against both components, with a weighing of 80:20 allocated to contained in the performance agreement. The employee must be assessed and shall consist of two components, both of which shall be The criteria upon which the performance of the employee shall be
- 5.6 indicators (KPIs) as agreed to between the Employer and the Employee; outputs (performance targets) reflected on the Performance Plan which are linked to relevant KPAs, key objectives and key performance The Employee's assessment will be based on his performance in terms of
- 5.7. contain the following Areas: area will make up 80% of the Employee's assessment score, and will The Key Performance Areas (KPAs) relating to the Employee's functional



- .5 .8 the list as agreed to between the Employer and Employee. Three of the employee's specific job should be selected by  $(\sqrt{})$  to indicate choice from assessment score. CCRs that are deemed to be most critical for the attached per Annexure B will make up the other 20% of the employee's CCRs are compulsory and include: Competencies (CMCs) and the Core Occupational Competencies (COC) The Core Competency Requirements (CCRs) or Core Managerial
- (a) Financial Management;(b) People Management and Empowerment; and
- Client Orientation and Customer Focus





# 6. EVALUATING PERFORMANCE

- The Performance Plan (per Annexure A) to this Agreement sets out -
- <u>a</u> performance; and the standards and procedures for evaluating the Employee's
- <u>o</u> the intervals for the evaluation of the Employee's performance
- 6.2 contract of employment remains in force. may in addition review the Employee's performance at any stage while the Despite the establishment of agreed intervals for evaluation, the Employer
- ნ.<u>ვ</u> Personal growth and development needs identified during any must take place within set time frames. Development Plan as well as the actions agreed to and implementation performance review discussion must be documented in a Personal
- 6.4. The annual performance appraisal will involve:
- <u>a</u>) performance plan: Assessment of the achievement of results as outlined in the
- performed under the KPA; met and with due regard to ad hoc tasks that had to be the specified standards or performance indicators have been Each KPA will be assessed according to the extent to which
- $\equiv$ for each KPA; An indicative rating on the five-point scale will be provided

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- $\equiv$ used to add the scores and calculate a final KPA score. The applicable assessment rating calculator will then be
- b) Assessment of the CCRs
- $\equiv$ the specified standards have been met; Each CCR will be assessed according to the extent to which
- $\equiv$ for each CCR; An indicative rating on the five-point scale will be provided
- $\equiv$ CCR during the contracting process, to provide a score; This rating will be multiplied by the weighting given to each
- $\widehat{\mathbf{z}}$ used to add the scores and calculate a final CCR score The applicable assessment rating calculator will then be

## 6.5. Overall rating

- a appraisal; rating calculator, which represents the outcome of the performance An overall rating is calculated by using the applicable assessment
- 9 The performance assessment of the Employee will be based on the following five point rating scale for both KPA"s and CCR"s:

Outstanding Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance significantly above expectations  Femployee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.  Fully effective Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in	Level	Terminology	Description	Rating
Outstanding Performance Performance significantly above expectations Fully effective				1 2 3 4 5
Performance Performance Significantly above expectations Fully effective	Ŋ	Outstanding	Performance far exceeds the standard	
Performance significantly above expectations Fully effective		Performance	expected of an employee at this level.	
Performance significantly above expectations Fully effective			The appraisal indicates that the	
Performance significantly above expectations Fully effective			Employee has achieved above fully	
Performance significantly above expectations			effective results against all	
Performance significantly above expectations Fully effective			performance criteria and indicators as	
Performance significantly above expectations  Fully effective			specified in the PA and Performance	
Performance significantly above expectations			plan and maintained this in all areas of	
Performance significantly above expectations  Fully effective			responsibility throughout the year.	
significantly above expectations Fully effective	4	Performance	Performance is significantly higher	
above expectations Fully effective		significantly	than the standard expected in the job.	
expectations Fully effective		above	The appraisal indicates that the	
Fully effective		expectations	Employee has achieved above fully	
Fully effective			effective results against more than half	
Fully effective			of the performance criteria and	
Fully effective			indicators and fully achieved all others	
Fully effective			throughout the year.	
expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in	ω	Fully effective	Performance fully meets the standards	
appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in			expected in all areas of the job. The	
has fully achieved effective results against all significant performance criteria and indicators as specified in			appraisal indicates that the Employee	
against all significant performance criteria and indicators as specified in			has fully achieved effective results	
criteria and indicators as specified in			against all significant performance	
			criteria and indicators as specified in	



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Performance	Not fully effective	
Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage	the PA and Performance Plan.  Performance is below the standard required for the job in key areas.  Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.	

- 6.6. the evaluation panel constituted by the following persons: The annual performance evaluation of the Employee will be performed by
- (a) Municipal Manager;
- (b) Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
- (c) Member of the mayoral committee;
- (d) Municipal Manager from another municipality;

# 7. SCHEDULES FOR PERFORMANCE REVIEWS

agreement will be reviewed quarterly on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory: The performance of the Employee in relation to his performance

Fourth quarter	_	역	-	Quarter
April 2020 – June 2020	January 2020 - March 2020	October 2019 – December 2019   January 2020	July 2019 - September 2019	Period
July 2020	April 2020	January 2020	October 2019	Date of review

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- 7.2 assessment meetings and feedback must be based on the Employer's assessment of the Employee's performance; The Employer must keep a record of the mid-year review and annual
- 7.3 reasons. The employee should be fully consulted before any change is the provision of Performance Plan from time to time for operational The employer will be entitled to review and make reasonable changes to
- 7.4 or amended, and the Employee should be consulted before any such whenever the performance management system is adopted, implemented change is made. The Employer may amend the provisions of the Performance Plan

# 8. DEVELOPMENTAL REQUIREMENTS

agreement and is attached as Annexure C. developmental gaps that the Employee might have forms part of the performance The Personal Development Plan (PDP) that is aimed at addressing any

# 9. OBLIGATIONS OF THE EMPLOYER

The employer must:-

- 9.1. create an enabling environment to facilitate effective performance by the Employee;
- 9.2 provide access to skills development and capacity building opportunities;
- 9.3 work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
- 9.4 on the request of the Employee delegate such powers reasonably required by the Employee to enable him to meet the performance objectives and targets established in this Agreement; and
- 9.5 objectives and targets established in this Agreement. make available to the Employee such resources as the Employee may reasonably require from time to time to assist him to meet the performance

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### 10. CONSULTATION

- 10.1 The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others -
- <u>a</u> **functions** a direct effect on the performance of any of the employee's
- <u>b</u> made by the Employer; and commit the Employee to implement or to give effect to a decision
- <u>C</u> a substantial financial effect on the Employee
- 10.2. clause (1) above, as soon as is practicable to enable the Employee to take decisions taken pursuant to the exercise of powers contemplated in subany necessary action without delay. The Employer agrees to inform the Employee of the outcome of any

# MANAGEMENT OF EVALUATION OUTCOMES

- The evaluation of the Employee's performance will form the basis for performance. rewarding outstanding performance or correcting unacceptable
- 11.2. outstanding performance. In determining the performance bonus the applicable assessment-rating calculator; provided as follows: relevant percentage is based on the overall rating, calculated by using the remuneration package will be paid to the Employee in recognition of A performance bonus between 5% and 14% of the all-inclusive annual
- (a) a score of 130% to 149% is awarded a performance bonus of 5% to 9%; and
- (b) a score of 150% and above is awarded a performance bonus of 10% to 14%
- <u>1</u> ω In the case of unacceptable performance, the Employer-
- Ġ the Employee to improve his performance; and must provide systematic remedial or developmental support to assist
- Ö after appropriate performance counselling and having provided the consider steps to terminate the contract of employment of the improvement in performance, and performance does not improve, may Employee on grounds of unfitness or incapacity to carry out his duties necessary guidance and support as well as reasonable time for







# 12. DISPUTE RESOLUTION

- 12.1. within thirty (30) days of receipt of a formal dispute from the Employee, and/or salary increment in the Agreement, will be mediated by the Mayor whether it relates to key responsibilities, priorities, method of assessment Any disputes about the nature of the Employee's Performance Agreement, whose decision will be final and binding on both parties;
- 12.2. Mediator contemplated in sub-clause (12.1 above) will be final and binding decision will be final and binding on both parties. The decision of the provided that such member was not part of the evaluation panel, within thirty (30) days of receipt of a formal dispute from the Employee, whose evaluation, will be mediated by a member of the municipal council, Any disputes about the outcome of the Employee's performance on both parties;
- 12.3. In the event were the mediation process contemplated above fails, clause 15.4 of the contract of employment shall apply



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### 13 GENERAL

Nothing in this agreement reduces the obligations, duties or accountabilities of the Employee in terms of his Contract of Employment, or the effects of existing or new regulations, circulars, policies, directives or other instrument;

Thus done and signed at 2021 on this

TOURISM AND AGRICULTURE

As witnesses

Thus done and signed at

on this 13 \_day

2021

ACTING MUNICIPAL MANAGER

As witnesses

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### ANNEXURE A

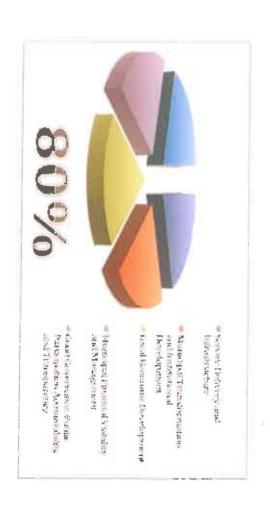
# **ANNUAL PERFORMANCE PLAN**

The Performance Plan sets out:

- a that must be met within a specific timeframe; performance objectives, key performance indicators and targets Key Performance Areas that the employee should focus on,
- <u></u> directly accountable to Municipal Managers, R805 of 2006. Performance Regulations for Municipal Managers and Managers Core competencies required from employees prescribed in the

employer and employee. overall assessment result as per the weightings agreed to between the plan which are linked to the National KPA's, which constitute 80% of the outputs/outcomes (performance indicators) identified as per the performance The employee's assessment will be based on his performance in terms of the

account for 20% of the final assessment. KPA's covering the main areas of work will account for 80% and CCRs will



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20%	Iotal
	municipality
	Exceptional and dynamic creativity to improve the functioning of the
	sector departments
	Competence of required by other patient line
	Negotiation and conflict resolution skills (Mediation and Arbitration)
	Knowledge of more than one functional municipal field / discipline
	Competence in policy conceptualisation, analysis and implementation
	political, social and economic contexts
	Knowledge of global and South African specific
	Reporting
	Knowledge of Performance Management and
	Knowledge of developmental local government
	legislative an national policy frameworks
	Interpretation of and implementation within the
	delivery standards)
	Competence in Self-Management (Setting and agreeing on service
	Core Occupational Competencies:
	Team building
	Honesty and Integrity
	Communication
6.6% 8	Client Orientation and Customer Focus
	Problem Solving and Analysis
	Service Delivery Innovation
	Knowledge Management
	Change Management
	Financial Management
	Programme and Project Management
6.8%	Strategic Capability and Leadership
	Core Managerial Competencies:
Weighting	Core Competency Requirements (CCR's):

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The assessment of the performance of the Employee will be based on the following rating scale for KPA"s and CCRs:

Category	Ratings	Explanation of Ratings
KPI's Not Met/ Unacceptable Performance	1	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.
KPI's Aimost Met / Not fully effective	2	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Met / Fully effective	3	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.
KPI's Well Met / Performance significantly above expectations	4	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
KPI's Extremely Well Met / Outstanding Performance	5	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.

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### **KEY PERFORMANCE INDICATORS**





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A	Promoting good governance, transparency and accountability	Good governance and public participation	Public Participation and Good Governance	To promote a Culture of Participate y and Good Governance	Economic development, Tourism and Agriculture	Number of monthly back to Basics Monthly Reports submitted to COGTA  by the 15th of each month	Reporting is blionthly and monitored quarterly. Quarterly targets Non Cumulative	Ail reports submitted	Submit twelve back to basics reports according to COGTA format by the JSth of each month (3 sech quarter)	12 monthly (15th each month) back to basics reports submitted to COGTA according to COGTA format (3 each quarter)	Operational	a back to basics reports submitted to COGTA according to COGTA. Format by the 15th of each month	3 back to basics reports submitted to COGTA according to COGTA format by the 15th of each month	3 back to basics reports submitted to COG'A according to COGTA format by the 15th of each month	3 back to basics reports submitted to COGTA according to COGTA format by the 15th of each month	Consolodated back to basic report
8	Promoting good governance, transparency and arrountability	Good governance and public participation	Public Participation and Good Governance	To promote a Culture of Participatory and Gou-I Governance	Economic development, Tourism and Agriculture	Number of Risk Registers updated by 30 June 2021	Reporting is quarterly and also monitored quarterly.Quarterly largets are non cumulative	4 risk registers updated	4 Quarterly Risk Registers updated by 30 June 2021	4 risk registers s updated by 30 June 2021	Operational	1st Quarte - Risk register updated by 30 September 2020	2nd quate; Risk register updated by 31 December 2020	Brd Quarter Risk register updated by 31 March 2021	4th Risk register updated by 30 June 2021	signed off risk register/report
с	Promoting good governance, transparency and accountability	Good governance and public participation	Public Participation and GLod Governance	To promote a Culture of Participatory and Good Governance	Economic development, Tourism and Agriculture	Number of departmental meetings held by 30 June 2021	Reporting is quarterly and also monitored quarterly. Quarterly targets are non cumulative	New	4 quarterly departmental meetings neld by 30 June 2021	4 quarterly departmental meetings held in Irhich relevant issued are discussed and resolved.	Operational	1 quarterly departmental meeting held by 30 September 2020	1 quarterly departmental meeting held by 3D December 2020	1 quarterly departmental mosting hold by 31 March 2021	1 quarterly departmental meeting held by 30 June 2021	Signed off minutes and attaendance registers
	Promoting good governance, transparency and accountability	Good governance and public participation	Public Participation and G od Governance	To promote a Culture of Participatory and Good Governance	Economic development, Tourism and Agriculture	Number of Portfolio Committee meetings held by 30 June 2021	Reporting is quarterly and also monitored quarterly.Quarterly targets are non cumulative	4	4 Partiolio Committee meetings held by 30 June 2021	4 Portfolio Committee meetings held	Operational	1 Portfolio Committee meetings held by 30 September 2020	1 Portfolio Committee meetings held by 31 December 2020	1 Portfolio Committee meetings held by 31 March 2021	1 Partfolio Committee meetings held by 30 June 2021	Signed off minutes and attaendance registers
E	Promoting good governance, transparency and accountability	Good governance and public participation	Public Participation and Good Governance	To promote a Culture of Participatory and Good Governance	Ezonomic development, Tourism and Agriculture	Number of progress reports on the implementation plan of the Post Audit Action Plan by 30 June 2021	Reporting is stone in third and fourth quarter and also manitored as such. Quarterly targets are non cumulative	New	4 progress reports on the implementation of the post audit action plan by 30 June 2021	4 progress reports on the implementation of the post audit action plan by 30 June 2021	Operational	1 progress reports on the implementation of the post audit action plan by 30 September 2020	1 progress reports on the implementatio n of the post audit action plan by 31 December 2020	1 progress reports on the implementation of the post audit action plan by 31 March 2021	1 progress reports on the implementatio n of the pust audit action plan by 30 June 2021	Consolodated PAAP report
f	Local economic Development	Local Economic Development (LED)	Local Economic Development	Create an emironment; that promotes the development of the local economy and facilitate job creation	Economic development, Tourismand Agriculture	Number of SMMEs and Cooperatives supported by 30 June 2021	Reporting is quarterly and also monitored quartarly.Quarterly targets are cumulative	New	100 SMMEs and Cooperatives supported by 30 June 2021	200 SMMEs and Cooperatives supported	Operational	25 SMI.NEs and Cooperatives supported by 90 September 2020	25 SW.MEs and Cooperatives supported by 31 December 2020	25 SMMEs and Cooperatives supported by 31 March 2021	25 SMI.1Es and Cooperatives supported by 30 June 2021	Signed off attendance register and reports confirming support
G		Local Economic Development (LED)	Lacal Economic Development	Create an environment that promotes the decal economy and facilitate job creation	Economic development, Tourism and Agriculture	Number of LED, Agriculturel, and Tourism Forums held annually.	Reporting is quarterly and also monitored quarterly.Quarterly largets are non cumulative	Necy	2 LED, Tourism & Agricultural Forum meetings hosted by 30 June 2021	2 LED, Tourism & .gyricultural Forum meetings hosted by 30 June 2021	Operational	Development of draft meeting schedule for LEC Forums.	1 LED, Tourism & Agricultural Forum meetings hosted by 31 December 2020	N/A	1 LED, Tourism & Agricultural Farum meetings hosted by 30 June 2021	Signed off minutes and attaendance registers
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н		Local Economic De eskoment (LED)	Local Economic Development	Create an environment that promotes the designment of the local according and facilitate job creation	Economic development, Tourism and Agriculture	Number of LEO strategic workshop/seminar for the department held by 30 June 2021	Reporting is once off in the first quarter.	New	1 LEO Strategic workshop/seminar held for the department by 30 June 2021	LED strategic workshop/seminar for the department held	Operational	N/A	, 1 LED Strategic workshop/sem Inar held by 31 December 2020		N/A	Signed off minutes and attaendance registers/ Reports
1	Local economic Development	Local Economic De .elopment (LED)	Local Economic Development	Create an environment that promotes the development of the local economy and facilitate job creation	Economic development, Tourism and Agriculture	Number of individuals/sporting clubs assisted by 3D June 2021	Reporting is quarterly and monitored as such, Targets are cumulative	New	100 individuals/sporting clubs assisted by 30 June 2021	Provide assistance to sports and recreational clubs/individuals	Operational	Identification of feasible projects, development of project plans and scheduals BY 3D September 2020	sporting clubs	50 intiividuels/ sporting clubs assisted by 31 March 2021	enoction chabr	Signed off attendance register and reports confirming support

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### **ANNEXURE B:**

### **CORE COMPETENCY REQUIREMENTS (CCR):**

### (a) Core Managerial Competencies:

The performance of Section 57 Managers should be assessed in terms of Core Competency Requirements (CCRs) as required by the Regulations of Section 57 Managers. These competencies describe general managerial and occupational skills. The assessment of these competencies will account for (20%) twenty percent of the total employee assessment score. Three of the CCR's are compulsory for all managers.

Competency Area	Indicate choice (Mark with √)	Comment	Ratings 1 2 3 4 5	Timeframe to gain targeted competency	Training / programme needed to close competency	WEIGHT (in %)
Strategic Capability and Leadership	Compulsory		4	June 2021		
Programme and Project Management						
Financial Management						
Change Management						
Knowledge Management						
Service Delivery Innovation	,					
Problem Solving and Analysis		"				
People Management and Empowerment	Compulsory		4	June 2021		
Client Orientation and Customer Focus	Compulsory		4	June 2021		
Communication						
Honesty and Integrity						
Team building						

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### (b)Core Occupational Competencies:

Competency Area	Indicate choice	Comment	Ratings 1 2 3 4 5	Timeframe to gain targeted	Training / programme needed to close competency	WEIGHT (in %)
	(Mark with √)			competency		
Competence in Self-						
Management (Setting and					1	
agreeing on service						
delivery standards)						
Interpretation of and						
implementation within the						
legislative of national policy						
frameworks						
Knowledge of						
developmental local						
government						
Knowledge of Performance						
Management and						
Reporting						
Knowledge of global and						
South African specific						}
political, social and						
economic contexts						



Competency Area	Indicate choice (Mark with √)	Comment	Ratings 1 2 3 4 5	Timeframe to gain Competency	Training / programme needed to close competency	Weight (in %)
Competence in policy conceptualisation, analysis and implementation						
Knowledge of more than one functional municipal field / discipline						
Negotiation and conflict resolution skills (Mediation and Arbitration)						
Skills in governance, public mobilisation and participation						
Competence as required by other national line sector departments				İ		
Exceptional and dynamic creativity to improve the functioning of the municipality						
Total percentage	100%					

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### ANNEXURE C:

# PERSONAL DEVELOPMENT PLAN (PDP)

Entered into by and between

### THE DR RUTH SEGOMOTSI MOMPATI REPRESENTED BY THE ACTING DISTRICT MUNICIPALITY AS **MUNICIPAL MANAGER**

(duly authorised by the Executive Mayor)

Mr. Teko Gaanakgomo ["the Employer"]

and

Mr. Percy Pitso ["the Employee"]







# **Explanatory Notes to the Personal Development Plan**

### Introduction

- 1.1. The Municipality is committed to -
- a) the continuous training and development of its employees to achieve its vision, mission and strategic objectives and empower employees; and
- <u>b</u> managing training and development within the ambit of relevant national policies and legislation.
- 1.2 Development, that is: The Municipality follows an integrated approach to Human Resource
- Human resource development forms an integral part of human resource planning and management;
- 9 In order for a municipality's training and development strategy and plans to management and succession planning. regular performance appraisals, career pathing, scarce skills and talent practices, such as the (strategic) HR Plan, job descriptions, the result of be successful they will be based on sound Human Resource (HR)
- C strategic objectives, and that training and development needs are also alignment of individual performance objectives to the municipality's identified during the performance management and appraisal process in their Annual Performance Agreements. Such approach will ensure the provide for the Personal Development Plans of employees to be included municipality's Performance Management and Development System should To ensure the necessary linkage with performance management, the
- ٩ Career-pathing and succession planning ensures that employees are management also requires appropriate training, education and competencies to prepare them for future positions. Scarce skills and talent and through training and development they acquire the necessary development interventions. placed and developed in jobs according to aptitude and identified potential

## 2. Competence Modeling

- 2.1 the individual growth towards this "ideal"; competence should be greater than the observed performance as it will allow individual in a specific position. For competence to be useful, the associated a depiction of the desired or required knowledge, skills and attributes for an achieving the institution's strategic objectives. The institution is in effect giving Competence is a future-oriented ideal that the employees require in
- The dplg,hs&Ta has decided on:
   A managerial competency framew
- A managerial competency framework as an expression of required managerial competencies; and
- 222 Occupational competency profiles as expression of occupation / post competency requirements

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- ယ Compiling the Personal Development Plan attached as the Appendix.
- The aim of the compilation of Personal Development Plans (PDPs) is to identify, prioritise and implement training needs;
- Ω into consideration during the PDP process; sector departments" legislated competency requirements need also be taken above to the PDP process. The Municipal Finance Management Competency The Local Government: Municipal Systems Act: Guidelines: Generic senior Regulations, such as those developed by the National Treasury and other line provides comprehensive information on the relevance of items 2.2.1 and 2.2.2 management competency framework and occupational competency profiles
- The Personal Development Plan should be compiled as follows:
- Appendix, entitled Skills / Performance Gap. The following should be carefully determined during such a process The identified training needs should be entered into column 1 of the
- Organisational needs, which include the following:
- Strategic development priorities and competency requirements, in line with the municipality's strategic objectives.
- individual's competency gaps. current competency profile of the employee to determine the identified in the job description should be compared to the relevant job requirements (job competency profile) as The competency requirements of individual jobs. The
- Specific competency gaps as identified during the probation period and performance appraisal of the employee
- Individual training needs that are job / career related.
- <u>5</u> the HR Plan, Personal Development Plans and the Workplace Skills Plan. of accommodating critical / strategic training and development needs in basis. This implies that all these needs should be prioritized for purposes importance that training needs be addressed on a phased and priority Next, the prioritisation of the training needs [1 to ...] in column 1 identified training needs in a specific financial year. It is however of critical should also be determined since it may not be possible to address all
- C of the Appendix, so that once the intervention is completed the impact it Consideration must then be given to the outcomes expected in column 2 had can be measured against relevant output indicators.
- ٥ activity. The training / development must also be conducted either in line with a recognised qualification from a tertiary institution or unit standards the Appendix, entitled: Suggested training and / or development needs / skills gaps and the outcome to be achieved but with due regard to cost effectiveness. These interventions should be listed in **column 3 of** An appropriate intervention should be identified to address training

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registered on the National Qualifications Framework (South African Qualifications Authority), which could enable the trainee to obtain recognition towards a qualification for training undertaken.

- **@** Guidelines regarding the number of training days per employee and at least five days of training per financial year and not unnecessarily be the nominations of employees: An employee should on average receive withdrawn from training interventions.
- j of skills. The training / development activity should impact on delivery back programmes, etc. external training provision; coaching and / or mentoring and exchange [The official takes it upon him / her to read e.g. legislation]; internal or in the workplace. Mode of delivery consists of, amongst others, self-study the chosen methodology that is deemed most relevant to ensure transfer Column 4 of the Appendix: The suggested mode of delivery refers to
- 9 managers to effectively plan for the annum e.g. so that not all their The suggested time frames (column 5 of the Appendix) enable that the PDP is implemented systematically. employees are away from work within the same period and also ensuring
- ਣ Work opportunity created to practice skill / development areas, in column 6 of the Appendix, further ensures internalisation of information necessary to have skill that is used in the workplace). gained as well as return on investment (not just a nice to have skill but a
- =area of learning. a support person that could act as coach or mentor with regard to the The final column, column 7 of the Appendix, provides the employee with
- 3.4 specific financial year and report on progress made to the Local Government as a basis for all training and education activities in the municipality, in a prescribed Workplace Skills Plan, which municipalities are required to compile data collated from all employees in the municipality forms the basis for the Personal Development Plans are compiled for individual employees and the Sector Education and Training Authority (LGSETA).
- ა 5 Funding should be made available for training, education and development, in line with the Skills Development Act, at least 1% of the personnel budget must provisions of the Skills Development Levies Act from the LGSETA if: be earmarked for it. Additional funding can also be secured in terms of the
- a) A Skills Development Facilitator has been appointed;
- b) The Workplace Skills Plan has been submitted.
- A submission, including a Business Plan is submitted for additional grants

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### Personal Development Plan Percy Pitso

1. Skills / Performance Gap (in order of priority)	2. Outcomes Expected (measurable indicators: quantity, quality and time frames)	3. Suggested training and / or development activity	4. Suggested mode of delivery	5. Suggested Time Frames	6. Work opportunity created to practice skill / development area	7. Support Person
		ECONOMIC DEU	ON CAMPUS	2 YEARS		MM
		COMMERCIAL + MUSTI LAW	ON CAMPUS	3 YEARS		mm

Employee's Signature:

Date: 12 /01/17

Acting Municipal Manager's Signature:

Date: 13/14/2